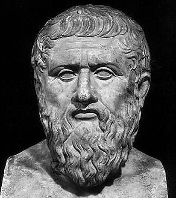
Traditional Philosophies & Education

EDUC 300 / CORE 310

|  |  |  |  |
| --- | --- | --- | --- |
|  | Idealism | Realism | Neo-Scholasticism |
| When? Who? |  |  |  |
| Main emphases or essential concepts |  |  |  |
| What is real? - metaphysics |  |  |  |
| What is true? - epistemology |  |  |  |
| View of values – axiology, ethics |  |  |  |
| View of aesthetic values |  |  |  |
| View of the student |  |  |  |
| View of the teacher |  |  |  |
| View of the curriculum  (Best subjects? Why?) |  |  |  |
| Purpose of education |  |  |  |
| View of work |  |  |  |
| Biblical? |  |  |  |
| Pros |  |  |  |
| Cons |  |  |  |
| Pick a picture, song, or pose for each *-ism* |  |  |  |

Questions?