**Student Name:**

**Weeks: Yellow highlighting shows your rating on each criterion in the rubric.**

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| **Grading Rubric for Discussion Forum Posts*****This form will be used to evaluate student participation in the discussion forum.******10 points for each week.***  |
| **Excellent** | **Good** | **Average** | **Poor** | **Unacceptable** |
| Respectful and thoughtful discourse style.  | Discourse style could be more respectful of others and/or well-thought-out | Discourse style seems disrespectful of others’ opinions and/or simply dashed-off |
| At least one initial posting including questions and reflection + at least 2 responses to others' postings. | Postings are too short to get into much depth of thought. Or there is a missing response to others. | Postings are missing and/or too short. |
| Shows evidence of thorough reading of the textbook selections for the week | Evidence of thorough reading is somewhat lacking | Not much or no evidence of thorough reading |
| Shows thorough understanding of the educational issues of the week | Evidence of thorough understanding of the issues is somewhat lacking | Not much or no evidence of thorough understanding of the issues |
| Makes relevant references to the  textbook topics and issues of the week | Relevant references somewhat lacking | Very few or no references to the textbook |
| Took a stand on how the authors addressed the teaching and learning issues under discussion. | Unclear or lacking position on how the author addressed the issues | Very unclear or missing position on how the author addressed the issues |
| Relates relevant personal and professional experiences and applications to the discussion | Personal and professional references somewhat lacking | Very few or no applications |

**Total points:**

**Comments:**