**Student Name:**

**Weeks: Yellow highlighting shows your rating on each criterion in the rubric.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Grading Rubric for Discussion Forum Posts**  ***This form will be used to evaluate student participation in the discussion forum.***  ***10 points for each week.*** | | | | |
| **Excellent** | **Good** | **Average** | **Poor** | **Unacceptable** |
| Respectful and thoughtful discourse style. | Discourse style could be more respectful of others and/or well-thought-out | | Discourse style seems disrespectful of others’ opinions and/or simply dashed-off | |
| At least one initial posting including questions and reflection + at least 2 responses to others' postings. | Postings are too short to get into much depth of thought. Or there is a missing response to others. | | Postings are missing and/or too short. | |
| Shows evidence of thorough reading of the textbook selections for the week | Evidence of thorough reading is somewhat lacking | | Not much or no evidence of thorough reading | |
| Shows thorough understanding of the educational issues of the week | Evidence of thorough understanding of the issues is somewhat lacking | | Not much or no evidence of thorough understanding of the issues | |
| Makes relevant references to the  textbook topics and issues of the week | Relevant references somewhat lacking | | Very few or no references to the textbook | |
| Took a stand on how the authors addressed the teaching and learning issues under discussion. | Unclear or lacking position on how the author addressed the issues | | Very unclear or missing position on how the author addressed the issues | |
| Relates relevant personal and professional experiences and applications to the discussion | Personal and professional references somewhat lacking | | Very few or no applications | |

**Total points:**

**Comments:**